



# BOWBROOK HOUSE SCHOOL

AN INDEPENDENT CO-EDUCATIONAL SCHOOL FOR PUPILS AGED 3½ - 16 YEARS



# *the headmaster*

A word from  
the Headmaster

Our school is a happy and hard working community in which everyone plays a full and important part.

Our average class size is 14 and we have an overall pupil to teacher ratio of 1:9. Thus allowing the staff to be aware of the strengths and needs of each individual. This 'personalised' approach enables all pupils to reach their full potential.

In an atmosphere which is friendly but firm, good manners and behaviour are deemed to be of great importance. We strive to achieve from pupils their maximum effort in all they attempt, whatever level of ability they have.

We hope that all pupils have a feeling of belonging and pride in their school. So when they leave us, they do so with the confidence to adapt to any new situation and with the fundamental values of working hard and having respect for others.

I would welcome the opportunity to meet you and your child and to show you our school in operation.

Headmaster:

Mr C.D. Allen B.Sc.Hons. Cert. Ed., Dip Soc.



# *a firm foundation*

A firm foundation for knowledge,  
tradition and family values

Bowbrook House is an Independent co-educational school offering an education to boys and girls aged 3½ - 16 years. The school was founded in 1954 with 20 boarding preparatory aged pupils. It has expanded over the years and is now a day school only, with places for 180 boys and girls.

Bowbrook House prides itself on having a 'family' atmosphere and many pupils have siblings in the school, others have relatives who have been educated here. The school is a member of ISIS and the Head belongs to the Independent Schools Association. This Association is affiliated to the Independent Schools Council. Membership is confined to the Heads of schools in which prescribed conditions of efficiency are fulfilled and which reach specific standards of physical welfare as well as fostering high educational standards.

## *Our School Ethos*

We aim to prepare every child with the necessary skills for life. We strive to provide high quality learning experiences which are both challenging and rewarding. Our aim is that our children achieve success by realising their talents. We recognise that the National Curriculum provides a framework for consistency and it is reflected in both our policies and our practice.

We work hard to provide a safe, secure and stimulating environment in order to develop spiritual, moral, cultural and social values that are so important to our children's future adult life. High self-esteem, mutual respect, understanding, compassion, tolerance and good manners are some examples of such values.

In a rapidly changing society we feel that many traditional values are timeless and worthy of applying to future generations. Education does not stand still and we need to take account of new educational developments in order to provide the best and most up to date resources for our children's learning.





# The Junior School

## *an exciting time*

**Girls & Boys 3½ - 7 years**

### *Reception*

Starting school is an exciting time. Our youngest class follows a curriculum which mixes creative play and a wide range of stimulating experiences with an appropriate degree of academic learning. Baseline testing is undertaken during a pupil's first term and the guidelines from the Department for Education on Desirable Learning Goals are closely followed. Pupils in Reception also benefit from specialist facilities and teaching in Music, ICT and P.E.

The Junior School has a separate grassed play area with large apparatus and various facilities to encourage imaginative play and group activities.

### *Years 1 - 3*

Throughout the Junior School special emphasis is placed upon literacy and numeracy as the building blocks for all future education. In addition, a wide and varied curriculum is taught which includes Science, Art and Craft, Dance, Drama and Design Technology. From Year 2 pupils have more specialised teaching of Recorders, Swimming and Games. Pupils throughout the Junior School benefit from the specialist facilities provided for the education of the older pupils.

### *Support Teaching*

With our close assessment and monitoring, we are able to note at an early stage, if any child is experiencing difficulties in a particular area. Qualified support teaching, on a one-to-one basis, is offered to help and to restore self-confidence.

*“a family atmosphere and a secure learning environment for the younger pupils, in a picturesque setting”*





# *the natural progression*

## The Middle School

Girls & Boys 8 - 13 years

The natural progression from the Junior Department is into the Middle School. From Year 4, the day is run on a senior style timetable, with more emphasis on specialist teaching and the introduction of new subjects. Each single class in each age group is closely monitored by a Form Teacher with responsibility for pastoral care, yet is taught by many different subject specialists. Links with the Junior School remain for some time, but move progressively towards the senior school. By the time pupils reach the age of 11 years, they are fully integrated into the routine shared by older pupils.

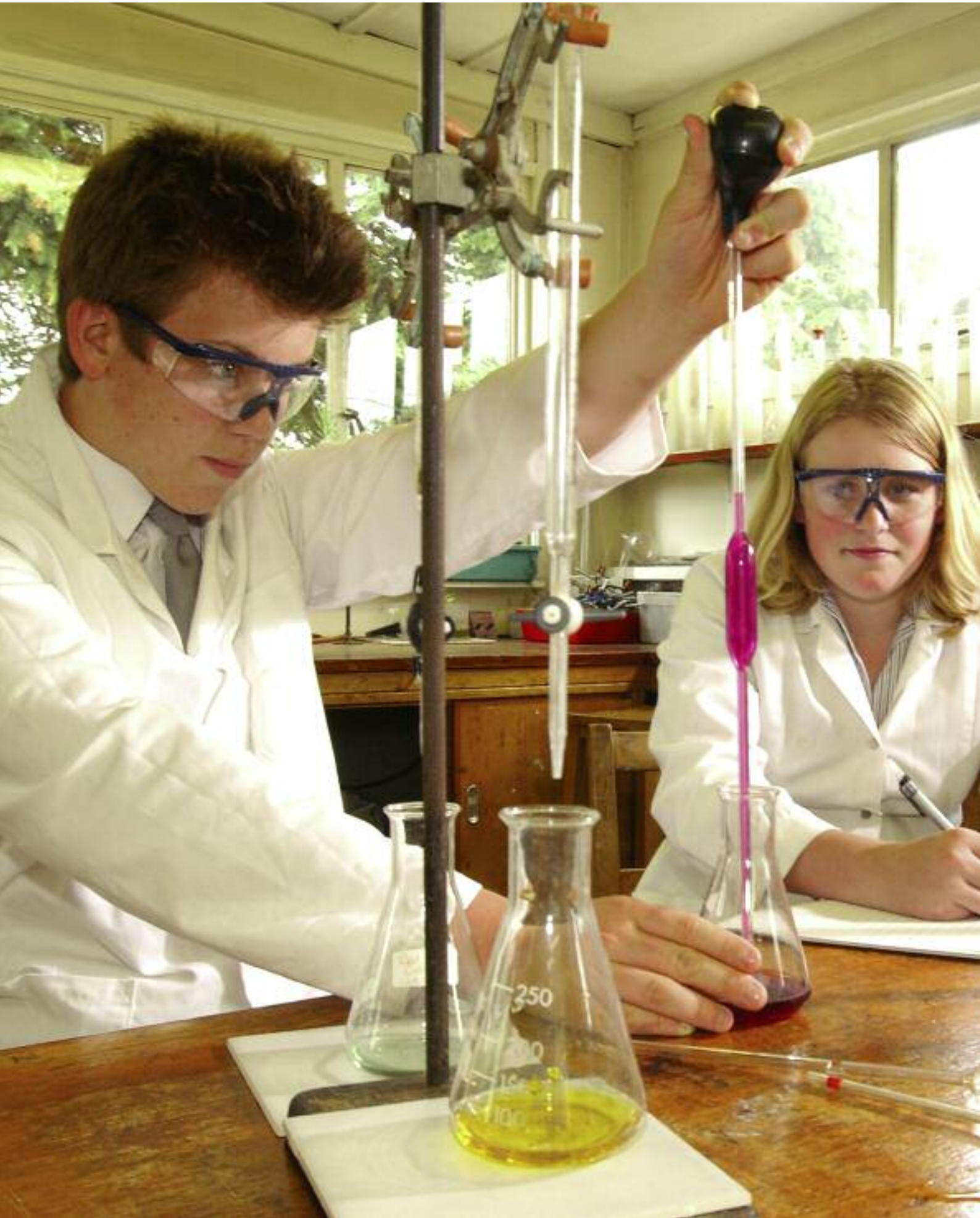
Middle school pupils enjoy access to the wide range of facilities in the school in all subject areas. Homework is set daily and carefully monitored by the use of Home-School diaries. Those who wish, can stay after school to a "supervised prep" to complete their work before they go home.

### *Developing Talents*

Opportunities are provided to learn musical instruments, play in string or wind groups and in the orchestra, or to join the choir. Expressive Arts are taught in the form of Drama, Music and Dance and are often brought together in small or large scale productions. Field trips and outings, Inter-House sport, activity weekends, school holidays abroad and activity camps during the summer all help to foster co-operation, tolerance and thought for others, as well as providing enjoyable learning experiences.

The Middle School builds on the good start the pupils have had in the Junior Department and continues to encourage hard work and effort within a friendly and caring environment. This stands pupils in good stead for the important courses in GCSE which begin in the Senior School.





# preparation The Senior School and responsibility

Girls & Boys 13 - 16 years

## National Curriculum

The Senior School prepares pupils for the OCR Board GCSE examinations. In Year 9 pupils study 13 subjects and work towards the National Curriculum Key Stage 3 SATS which are taken in May. Pupils then choose various options to study 8 or 9 GCSE subjects at Key Stage 4. In addition all pupils follow courses in RS, General Studies, PSE and Games and work towards a qualification in ICT.

## Coursework

All GCSE syllabuses include coursework, much of which involves practical investigation or fieldwork. Physics, Chemistry and Biology as separate sciences are offered; a wide range of Art and Craft activities are available and the extensive games facilities offer a choice of sports for GCSE PE. Computer software is available for Art and Design and for the practical components of the Music course.

## Post 16

The responsibility given to Senior pupils increases and Year 11 provides Prefects, House Captains and Games Captains. Pupils help with the organisation and running of school functions and social occasions and are expected to behave as young adults. When pupils leave us they are ready to face their next challenge with confidence and maturity.

The most common choices for further education are the Sixth Form College in Worcester, Worcester Technical College or the colleges of Further Education in Evesham, Stratford or Cheltenham. For pupils who prefer to stay in a school environment, there is a large selection of local state and independent secondary schools from which to choose.

“small class sets give pupils the best opportunity to achieve well at GCSE”



## Building & Grounds

# *acres of facilities*

### *Music*

Music is taught throughout the school, including GCSE, by specialist teachers. In addition more than half the Middle School pupils belong to the School Choir which practises weekly. Instrumental tuition is offered in 9 different instruments and pupils with the aptitude are encouraged to learn at least one. The School Orchestra comprises all those pupils who learn an instrument.



### *Sport and Outdoor Activities*

The 14 acres of school grounds provide on site facilities for many sports - the main school games are Soccer, Rugby, Netball, Hockey and Cross Country Running in winter; Cricket, Athletics, Rounders, Tennis and Swimming in the summer. Although our school is small, we field teams at many ages to compete against other schools on a regular basis and with a degree of success!



### *House System*

All Middle and Senior pupils belong to one of 4 Houses - Blenheim, Hastings, Trafalgar, or Waterloo which compete with each other in many respects. The House system fosters a sense of belonging and a belief that hard work and co-operation brings rewards. The House Points system encourages maximum effort in all activities. House competitions are many and varied and always keenly fought: from Hockey, Soccer and Cross Country, to Chess, General Knowledge and Music. Each and every member of the house plays a full and active part.



### *Admission*

Pupils are accepted at any age from 3½ to 14 years following a parental visit and discussion with the Head. Older prospective pupils are required to attend the school for preliminary academic assessment and interview.





*With pride...*



*...in all we do*



The school is situated in the quiet village of Peopleton, one mile from the A44 Worcester - Evesham road, 3 miles from Pershore. The city of Worcester is 9 miles away, whilst the towns of Evesham and Droitwich are within easy commuting distance. School buses provide transport from Broadway, Evesham, Pershore and Worcester.

Visit our website at [www.bowbrookhouseschool.co.uk](http://www.bowbrookhouseschool.co.uk)

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